## Recommendation of The EDUHSD R-Rated Film Advisory Committee

Title	of Film: The Matrix  Reason for R-Rating
	Language X Sci-Fi Violence X
1.	Committee Recommendation to the Board of Trustees:
2.	Appropriate Uses of Film/Suggested Curricular Goals/Standards: In this complex science fiction story, a computer hacker, Neo, searches for the truth behind the mysterious force known as the Matrix. He is recruited by a cell of cyber-rebels who have discovered that the world of humans no longer exists. The "human world" is actually a form of virtual reality, designed to lull humans into lives of blind obedience to the "software system." The rebels want to crack the framework that holds the Matrix in place, and free mankind. Through a variety of writing exercises and through group discussions, students will analyze the ideas presented in this film and will examine how those political and philosophical approaches are treated in more traditional texts studied in class.
11-12th Grade English-Language Arts Standards- 3.0 Literary Response and Analysis; 3.6 Write a compare and contrast essay; 3.8, 3.9 Emphasize "Political and Philosophical" approaches to literature; Reading Comprehension; 2.5 Analyze an author's implicit and explicit philosophical assumptions and beliefs about a subject; 2.1 Understand rhetorical devices.	
3.	Areas of Concern/Conditions Established by Committee for Recommendation: The Committee recommends that any teacher choosing to use this film should present the school principal with a written explanation defining how this film will be used to achieve the standards of the course.
4.	Appropriate Grade Levels for Film: All Grades 9-12 X Grades 11-12 Other
5.	Appropriate Courses for the Use of the Film: English 4 /Science Fiction/Contemporary Literature
6.	Minority Opinion/Recommendation: None
7.	Superintendent's Recommendation: X Approve Not Approve
Use of this film must comply with Board Policy 6161.11. Parental permission MUST be received prior to showing the film to students.	
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